Enabling vs. Empowering: How We Can Better Prepare Our Students To Leave Campus Life For The Real World

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Enabling vs. Empowering

- Enabling: relinquishing authority and taking on responsibilities for students
- Empowering: educating students to take appropriate actions and responsibilities

Why Is This Topic Important in Higher Ed?

- Campus is NOT the real world
- Professional development goes beyond the classroom
- Preparing students for realistic expectations of themselves and others
- To fulfill the Student Affairs mission

Are We Utilizing Our Roles to Empower Students?

- How can students demonstrate real-world expectations in the campus environment?
 - Accountability
- Do we hold students to the same standards as staff members?
- Where do you see the disconnect in your departments?

Where We See The Disconnect in the CDC

- Resume Appointments
- Interviewing
- Employer feedback
- Lack of recognition of transferable skills

NACE 8 Career Competencies

- 1. Critical Thinking/Problem Solving
- 2. Teamwork/Collaboration
- Professionalism/Work Ethic
- 4. Oral/Written Communications
- 5. Digital Technology
- 6. Leadership
- 7. Career Management
- 8. Global/Intercultural Fluency

Takeaway Points

- Get to know the students you interact with regularly and their goals
- Empower students to make real world connections from campus experiences
- Educate students on accountability and hold them accountable
- Provide campus resources to students that may not be demonstrating specific competencies

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